

125-Eastern Hills ES

Whitney Scott

Dr. Marion Mouton

Domain 1: Student Achievement	72
Domain 2: School Progress	83
Domain 3: Closing The Gaps	81

SBDM Members

Name	Role
Grace St. John	Teacher
Emma Ipaye	Teacher
Anthony Smith-Wright	Teacher
Paige Paul	Teacher
Susie Davis	Teacher
Tracy Barnett	Campus Non-Tch Prof
David Rush	District-Level Staff
Shirley Pace	Business Rep
% L O O £ 6 F K Z H Q Q V H Q	Business Rep
Debbie Wright	Community Rep
Audrey Burnett	Community Rep
Noemi Torres	Parent
Somer Harley	Parent
	Parent
	Select
	Select
	Select

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES



3. Implementation of honorable character traits, Restorative Practice, and Morning Meetings has led to decreased discipline

1. Bi-Weekly PLCs focused on instructional priorities and responding to student data

2. K-2nd grade teachers received Neuhaus training and coaching

3. 3rd-5th grade teachers have data driven planning sessions lead by Instructional Coaches

1.

1. Professional learning on lesson planning and delivery

2. Pre-K through 5th grade vertical alignment on academic expectations for students in the area of reading,   
RDWK 711 W1 Q 1 V E L H C

Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
\$ 32,788	\$ 5,196		\$ 852	\$ 223	\$ 1,834	\$ 149,643	190,536

Fund Source W	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	18,594	5,196	0	0	0	0	122,982	\$ 146,772
Campus Needs - Student Achievement	10,098	0	0	852	223	1,834	15,000	\$ 28,007
Campus Needs	4,096	0	0	0	0	0	0	\$ 4,096
Parent/Family Engagement Health Related	0	0	0	0	0	0	11,280	\$ 11,280
<b>TOTAL</b>	<b>\$ 32,788</b>	<b>\$ 5,196</b>	<b>\$ -</b>	<b>\$ 852</b>	<b>\$ 223</b>	<b>\$ 1,834</b>	<b>\$ 149,262</b>	<b>\$ 190,155</b>
<b>Allocations</b>	<b>32,788</b>	<b>5,196</b>	<b>-</b>	<b>852</b>	<b>223</b>	<b>1,834</b>	<b>149,643</b>	<b>190,536</b>
<b>Percent Budgeted</b>	<b>100%</b>	<b>100%</b>	<b>NA</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	\$o

# Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Whitney Scott

Student Outcome Goals Action Plan

Leadership Director: Dr. Marion Mouton

Fort Worth ISD	Goal:	(DUO\ /LWHUDF\ 3HUFHQW RI VWXGHQWV LQ *UDGH UHDGLQJ RQ RU DERYH JUDGH OHYHO DV PHDVXUH G E\ ) : ,6' XQLYHUVDO VFU
Student Outcome Goal Alignment	Progress Measures :	3HUFHQW RI VWXGHQWV LQ JUDGHV .2 UHDGLQJ RQ RU DERYH JUDGH OHYHO DV PHDVXUH G E\ ) : ,6' SURJUHVV PRQLWRULQJ V\WHP IRU UHDGLQJ ZLOO FRPSOHWH FRPSOHWLQJ WZR ZHHNO\ OHVVRQV RQ ) : ,6' SURJUHVV PRQLWRULQJ V\WHP IRU UHDGLQJ ZLOO FRPSOHWH FRPSOHWLQJ WZR ZHHNO\ OHVVRQV RQ ) : ,6' SURJUHVV PRQLWRULQJ V\WHP IRU UHDGLQJ ZLOO FRPSOHWH FRPSOHWLQJ WZR ZHHNO\ OHVVRQV RQ ) : ,6' ORFDO DVVHVVPHQWV RI NH\ HQGXULQJ

Focus	Campus Level	Baseline(BOY)	to Target	by Deadline
SMART Goal		34%	50%	EOY
Student Achievement and Progress		54%	75%	EOY
		63%	82%	EOY
		0%	65%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,5,8,9	LEP	%L ZHHNO\ 'DWD 3/& PHHWLQJV ZLWK 3UH . UG JUDGH	Principal, AP, Instructional Coaches, Data Coach, and Pr K - 3rd grade teachers	(YHU\ 7 Weeks	PLC	SCE	\$ 5,196.00	Achievement
1,2,3,4,5,8,9	LEP	Professional development through Neahaus Education Center Launching Literacy Leadership and Structured Literacy Instruction K-2nd grade	Principal, AP, Instructional Coaches, Data Coach, and K-QG JUDGH WH	Monthly	Pull-Out	Other	\$ 20,080.00	Tchr/Staff Quality
1,2,3,4,5,8,9	LEP	. UG JUDGH VWXGHQWV ZLOO FRPSOHWH monitoring system	Principal, AP, Instructional Coaches, Data Coach, and K-UG JUDGH WH	Weekly	)DFXOV Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,4,5,8,9	LEP	QG UG JUDGH VWXGHQWV ZLOO VFRUH FWISD progress monitoring system for reading	Principal, AP, Instructional Coaches, Data Coach, and 2nd - 3rd grade teachers	Weekly	)DFXOV Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,8,9	SPED	6WXGHQWV ZLOO WDNH JUDGH FRPPRQ DV\ targeted standards	Principal, AP, Instructional Coaches, Data Coach, and 3r JUDGH WHDFI	Once a Six Weeks	)DFXOV Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,8,9	SPED	'DWD ZLOO DQDO\JH GDWD SODQ LQVWUXFW provide professional learning for teachers to improve student achievement	Principal, AP, Instructional Coach, and Data Coach	Weekly	)DFXOV Mgt/PLC	Title I	\$ 65,000.00	Closing Gaps



	BOY %	MOY %	EOY %	Target %	Difference
	54.0%			75%	-21.0%
	63.0%			0%	63.0%
				65%	

Implementation Action Steps - Progress (Target Element Strategies)

Implementation Evidence

BOY Status

MOY Status

EOY Status

1 \$FKLHYHPHQW %L ZHHNO\ 'DWD 3/& PHHW  
 teachers to analyze student reading progress and determine next instructional steps

# Campus Needs - Student Achievement

	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	77.00%	40.00%	16.00%	85.00%	65.00%	25.00%
Goal 2	77.00%	41.00%	19.00%	85.00%	65.00%	25.00%
Goal 3	59.00%	28.00%	6.00%	70.00%	50.00%	15.00%
Goal 4	81.00%	31.00%	6.00%	86.00%	50.00%	15.00%

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1,2,3,5,8,9	SPED 'XULQJ VFKRRO DQG DIWHU VFKRRO VWXGH	Principal, AP, Data Coach	Weekly	) D F X O V	Title I	\$ 11,000.00	Closing Gaps
2	1,2,3,4,5,8,9	LEP 6 WXGHQWV ZLOO WDNH ZHHNO\ FRPPRQ DVV targeted standards	Principal, AP, Data Coach Instructional Coach, and 3rd-5th grade teachers	Weekly	PLC	Bilingual	\$ 852.00	Progress
3	1,2,3,5,8,9	SPED 7HDFKHUV ZLOO HQJJDJH LQ GDWD 3/& PHHWI SODQ VWUDWHJLF QH[W VWHSV WR LPSURYH	Principal, AP, Data Coach Instructional Coach, and 3rd-5th grade teachers	Weekly	PLC	Bilingual		





	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	77.0%	40.0%	16.0%			
	77.0%	41.0%	19.0%			
	59.0%	28.0%	6.0%			
	81.0%	31.0%	6.0%			

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	6 WXGHQWV ZLOO UHFHLYH VPDOO JURXS LQ VDWLQV PLQDQF DVHG RQ DFDGHPLF QHHG	Small Group Planning Sheets and Data			
2	Weekly Common Assessments 6 WXGHQWV ZLOO WDNH ZHHNO\ FRPPRQ DVV targeted standards	Common Assessment and Data			
3	7 HDFKHUV ZLOO HQJJDJH LQ GDWD 3/& PHHW GDWD DQG SODQ VWUDWHJLF QH[W VWHSV WR RCLPSURYH VWXGHQW PVDVWHU\£	Agenda and Minutes from PLC			
4	6 WXGHQWV ZLOO WDNH GLVWULFW LQWHULP Data ,QVWUXFWLRQDO &RDFK ZLOO SURYLGH SUR	Agenda, Minutes from PLC, and Feedback from			
5	Minutes from PLC Meetings teachers on instructional strategies to improve the mastery of students on targeted standards	Observation Implementation			
6	Student Progress Data Purchased Education Galaxy to regularly assess students academic progress: Education Galaxy Student LQ ZULWLQJ PDWK DQG VFLHQFH WR LQFUHDVH WHU\ RQ WDUJHW VNLOOV £	Progress Data			
7	Invention Convention Project * 7 6 WXGHQWV ZLOO HQJJDJH LQ WKH /HQUQL & RQYHQWLRQ£	Invention Convention Project			
8					
9					
10					
11					
12					
13					
14					
15					

# Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	93%	96%	EOY
Goal 2			EOY
Goal 3			EOY
Goal 4			EOY

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(p0.7(es)[(D)-5.2(2 re f* 119.28 252.12 672.36 12.0.6(2009.2(l)n)-MCI7PeJ ET E 0.002 IJ ET E0.003 T

Opportunity	Progress Monitoring Schedule:	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)					
	Progress Monitoring (Target Element Systems)				BOY %	MOY %	EOY %	Target %	Difference
<b>Focus</b>	Attendance	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 33.3% to 34.4% by the end of the year.						96%	3.1% (documented)
<b>SMART Goal (Target Element)</b>	13							0%	
								0%	
								0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	\$FKLHYHPHQW \$WWHQGDQFH FRPPLWVHH UHYLHZ DWWHQGDQFH GDWD DQG GHWHUPLQ	Agenda and Minutes from Meeting			
2	\$FKLHYHPHQW \$WWHQGDQFH 3ODQ ZLOO ZHHN RI WKH VL[ ZHHNV 7KH DFWLRQ VWHSWZKAS OODJG DHHV and chronic absentism	Attendance Plan and Six Weekly Data Checks			
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4					
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12					
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15					







	BOY %	MOY %	EOY %	Target %	Difference
	0.0%			100%	-100.0%
				5%	
	0.0%			0%	0.0%
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	6WXGHQWV ZLOO OHDG D EHJLQQLQJ RI W FRQIHUHQFH ZLWK WKHLU SDUHQWV DQG \	Student Conference Sheet and Parent Log			
2	DQG JRDOV IRU WKH QH[W F\FOH£ (VWDEOLVK WKH 6FRWWLH 6XSSRUW 7HDP	Membership Log and Participation in Events			
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